

### Diversity Committee Responsibilities Revised

Suggested language	Standard	Standard Language	Activities ( Committee will decide)
<i>Promote, implement and maintain programs and activities for students and staff that further understanding and sensitivity of individual and group diversity.</i>	Standard II A Instructional Programs	(1)a: The institution identifies and seeks to meet the varied educational needs of its students through programs consistent with their education preparation and the diversity, demographics and economy of its communities.	
	Standard II A Instructional Programs	(3)c: A recognition of what it means to be an ethical human being and effective citizen: qualities include an appreciation of ethical principles; civility and interpersonal skills; respect of cultural diversity; historical and aesthetic sensitivity; and the willingness to assume civic, political, and social responsibilities, locally, nationally, and globally.	
	Standard IIB Student Support Services	(3)d: The institution designs and maintains appropriate programs practices, and services that support and enhance student understanding and appreciation of diversity.	
	Standard IIC Library and Learning Support Services	(1) c: The institution provides students and personnel responsible for student learning programs and services adequate access to the library and other learning support services, regardless of their location or means of delivery.	
<i>Monitors, develops and communicates policies, procedures and practices that support a diverse campus community.</i>	Standard IIIA Human Resources .....Personnel are equitably treated, are evaluated regularly and systematically, and are provided opportunities for professional development. Consistent with	a. The institution creates and maintains appropriate programs, practices, and services that support its diverse personnel.	

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	<p>its mission, the institution demonstrates its commitment to the significant educational role played by persons of diverse backgrounds by making positive efforts to encourage such diversity. (4) The institution demonstrates through policies and practices an appropriate understanding of and concern for issues of equality and diversity.</p>		
<p><i>Annually (bi-annually) assesses the District's record of employment and diversity. Makes recommendations to improve human resources practices relating to diversity in recruitment and hiring.</i></p>		<p>b. The institution regularly assesses its record in employment and diversity consistent with its mission.</p>	
		<p>c. The institution subscribes to, advocates, and demonstrates integrity in the treatment of its administration, faculty, staff and students.</p>	